

Draft

## Profile and Plan Essentials

<b>School</b>		AUN/Branch
Highland Park Elementary School		000001965
<b>Address 1</b>		
8301 West Chester Pike		
<b>Address 2</b>		
<b>City</b>	<b>State</b>	<b>Zip Code</b>
Upper Darby	Pennsylvania	19082
<b>Chief School Administrator</b>		<b>Chief School Administrator Email</b>
Dr. Daniel McGarry		dmcgarry@upperdarbysd.org
<b>Principal Name</b>		
Joanne DeVito		
<b>Principal Email</b>		
JDeVito@upperdarbysd.org		
<b>Principal Phone Number</b>		<b>Principal Extension</b>
6108534530		6613
<b>School Improvement Facilitator Name</b>		<b>School Improvement Facilitator Email</b>
Joanne DeVito		JDeVito@upperdarbysd.org

## Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Joanne M. DeVito	Principal	Highland Park Elementary School	JDeVito@upperdarbysd.org
Michelle Beaky	Teacher	Highland Park Elementary School	MBeaky@upperdarbysd.org
Maureen Mylotte	Teacher	Highland Park Elementary School	MMylotte@upperdarbysd.org
Alexandra Gentile	Special Education Teacher	Highland Park Elementary School	agentile@upperdarbysd.org
Valentina Grabocka	Teacher	Highland Park Elementary School	vgrabocka@upperdarbysd.org
Melissa Baker	Teacher	Highland Park Elementary School	MBaker@upperdarbysd.org
Susan Farley	ELL Teacher	Highland Park Elementary School	sfarley@upperdarbysd.org
Dena Koser-Hanna	Social Worker	Highland Park Elementary School	Dkoserhanna@upperdarbysd.org
Lisa Leach	Reading Specialist	Highland Park Elementary School	lleach@upperdarbysd.org
Kerry Ann Sebro-O'Neil	Community Member	Highland Park Elementary School	yellogyul@yahoo.com
William Smalls	Education Specialist	Highland Park Elementary School	wsmalls@upperdarbysd.org
Ashwina Mosakowski	District Level Leaders	Upper Darby School District	AMosakowski@upperdarbysd.org
Aleesha Evans	Parent	Highland Park Elementary School	aleeshajordan@gmail.com
Malina Mastrocola	Education Specialist	Highland Park Elementary School	MMastrocola@upperdarbysd.org
Daniel McGarry	Chief School Administrator	Upper Darby School District	dmcgarry@upperdarbysd.org
Michelle May	Teacher	Highland Park Elementary School	MMay@upperdarbysd.org

## Vision for Learning

### **Vision for Learning**

Highland Park Elementary School provides an educational environment that promotes outstanding citizens and independent learners and thinkers who are able to deal with the complexities of our changing world. Highland Park recognizes and celebrates our diversity and provides opportunities for all students to achieve their full potentials in a motivating, educational environment. We attend to each student's full range of educational needs, preparing them for continued learning in middle school and beyond. The cooperative efforts of a dedicated staff, involved parents, wonderful students, and a supportive community help to meet our goal.

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## Future Ready PA Index

Select the grade levels served by your school. Select all that apply.

<b>False K</b>	<b>True 1</b>	<b>True 2</b>	<b>True 3</b>	<b>True 4</b>	<b>True 5</b>	<b>False 6</b>
<b>False 7</b>	<b>False 8</b>	<b>False 9</b>	<b>False 10</b>	<b>False 11</b>	<b>False 12</b>	

## Review of the School Level Performance

### Strengths

Indicator	Comments/Notable Observations
All Student Groups Met the Performance Standard for Regular Attendance for 2022-2023.	88.4 % of Highland Park students were not chronically absent. The statewide average was 78.1%
Highland Park exceeded the 2023-2024 Career Standards Benchmark.	Highland Park scored 100%. The statewide average was 91.4%.

### Challenges

Indicator	Comments/Notable Observations
All Student Groups did not meet the 2023-2024 interim goal/improvement targets in English Language Arts/Literature.	In 2023-2024, 32% of Highland Park Students scored proficient or advanced in ELA. The statewide average was 53.9% and the statewide goal was 81.1%
All Student Groups did not meet the 2023-2024 interim goal/improvement target in Mathematics.	In 2023-2024, 28.4% of Highland Park students scored proficient or advanced in Mathematics. The statewide average was 40.2%. The statewide goal was 71.8%
All Student Groups did not meet the 2023-2024 interim goal/improvement target in Science	In 2023-2024, 55.3% of Highland Park students scored proficient or advanced in Science. The statewide average was 59.2%. The statewide goal was 83.%
All Student Groups did not meet the 2023-2024 standard demonstrating growth in English Language Arts/Literature.	Highland Park Academic Growth Score for all student group was 50. The statewide average growth score was 75.4 . The statewide growth standard was 70. Black, Economically Disadvantaged, Lowest performing 33%- Well
In 2023-2024, All Student Groups did not meet the standard demonstrating growth in Mathematics.	In 2023-2024, Highland Park had an academic growth score of 67 in Mathematics. The statewide average growth score was 74.9. The statewide growth standard was 70.
In 2023-2024, All Student Groups did not meet the standard demonstrating growth in Science/Biology.	In 2023-2024, Highland Park had an academic growth score of 50 in Science. The statewide average growth score was 74.7 The statewide growth standard was 70.

## Review of Grade Level(s) and Individual Student Group(s)

### Strengths

<p><b>Indicator</b> Student Groups in 5th grade met the 2023-2024 the Standard Demonstrating Growth in Mathematics.</p> <p><b>ESSA Student Subgroups</b> African-American/Black, Asian (not Hispanic), Hispanic, Economically Disadvantaged, English Learners, Students with Disabilities</p>	<p><b>Comments/Notable Observations</b> In 2023-2024. 5th grade students met the PA Academic growth standards in Mathematics. 5th grade Asian, Black, Hispanic, Economically Disadvantaged, English Learners , students with disabilities, and Lowest performing 33% of students met the growth standard n Mathematics.</p>
<p><b>Indicator</b> Student Groups in 4th Grade met or exceeded the 2023-2024 Standard Demonstrating Growth in Mathematics.</p> <p><b>ESSA Student Subgroups</b> African-American/Black, Asian (not Hispanic), Hispanic, Economically Disadvantaged, English Learners, Students with Disabilities</p>	<p><b>Comments/Notable Observations</b> In 2023-2024, 4th grade student groups meet or exceeded the PA Academic growth standards in Mathematics. 4th Grade Asian- above 4th Grade Black- meets 4th grade Economically Disadvantaged- meets 4th grade English Learners- meets 4th grade Hispanic- meets 4th grade students with disabilities- above Lowest performing 33% of students- Above</p>
<p><b>Indicator</b> All Student Groups in 5th Grade met the 2023-2024 Standard Demonstrating Growth in ELA.</p> <p><b>ESSA Student Subgroups</b> African-American/Black, Asian (not Hispanic), Hispanic, Economically Disadvantaged, English Learners, Students with Disabilities</p>	<p><b>Comments/Notable Observations</b> All 5th Grade student groups met the standard demonstrating growth. Asian, Black, Economically Disadvantaged, English Learners, and Hispanic groups met the standard demonstrating growth. Students with disabilities (Lowest Performing 33% - above)</p>
<p><b>Indicator</b> 4th Grade student group English learners met the standard demonstrating growth in ELA</p>	<p><b>Comments/Notable Observations</b> 4th grade English learners met the standard demonstrating growth in ELA</p>

<b>ESSA Student Subgroups</b> English Learners	
<b>Indicator</b> Students with disabilities exceeded the 2023-2024 Standard Demonstrating Growth in Mathematics. <b>ESSA Student Subgroups</b> Students with Disabilities	<b>Comments/Notable Observations</b> Highland Park Students with disabilities had a Mathematics Academic Growth Score for 2023-2024 of 84 which exceeded the Statewide Average Growth Score of 75.4 and the statewide growth standard of 70.
<b>Indicator</b> <b>ESSA Student Subgroups</b>	<b>Comments/Notable Observations</b>
<b>Indicator</b> Students with disabilities exceeded the 2023-2024 Standard Demonstrating Growth in ELA. <b>ESSA Student Subgroups</b> Students with Disabilities	<b>Comments/Notable Observations</b> Highland Park students with disabilities ELA Academic Growth Score for 2023-2024 was 82. The statewide average growth score was 75.4 and the meeting statewide growth standard was 70.

#### Challenges

<b>Indicator</b> <b>ESSA Student Subgroups</b>	<b>Comments/Notable Observations</b>
<b>Indicator</b> All 4th grade Student Group were well below the 2023-2024 standard demonstrating growth in ELA. <b>ESSA Student Subgroups</b> African-American/Black, Asian (not Hispanic), Hispanic, Economically Disadvantaged	<b>Comments/Notable Observations</b> In 2023-2024, 4th grade student groups were well below the PA Academic growth standards in ELA 4th Grade Asian- well below 4th Grade Black- below 4th grade Economically Disadvantaged- well below 4th grade Hispanic- well below
<b>Indicator</b> All 4th grade Student Group were well below the 2023-2024 standard demonstrating growth in Science. <b>ESSA Student Subgroups</b>	<b>Comments/Notable Observations</b> In 2023-2024, 4th grade student groups were well below the PA Academic growth standards in Science. 4th Grade Asian- below 4th Grade Black- below 4th grade Economically Disadvantaged- well below 4th grade English learner- below 4th grade Hispanic- well below 4th grade lowest performing 33% of students- below

African-American/Black, Asian (not Hispanic), Hispanic, Economically Disadvantaged, English Learners	
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## Summary

### Strengths

Review the strengths listed above and copy and paste 2-5 strengths which have had the most impact in improving your most pressing challenges.

Student Groups in 5th grade met the 2023-2024 the Standard Demonstrating Growth in Mathematics.
All Student Groups Met the Performance Standard for Regular Attendance for 2022-2023.
Highland Park exceeded the 2023-2024 Career Standards Benchmark.
Student Groups in 4th Grade met or exceeded the 2023-2024 Standard Demonstrating Growth in Mathematics.
All Student Groups in 5th Grade met the 2023-2024 Standard Demonstrating Growth in ELA.

### Challenges

Review the challenges listed above and copy and paste 2-5 challenges if improved would have the most impact in achieving your Future Ready PA index targets.

All 4th grade Student Group were well below the 2023-2024 standard demonstrating growth in ELA.
All Student Groups did not meet the 2023-2024 standard demonstrating growth in English Language Arts/Literature.
In 2023-2024, All Student Groups did not meet the standard demonstrating growth in Mathematics.



## Local Assessment

### English Language Arts

Data	Comments/Notable Observations
NWEA MAP Scores for Reading 2024-2025.	The 2024-2025 NWEA Winter Reading Scores indicated the following percentage of students at or above Norm Grade Level Mean RIT scores: 1st grade - 31.25%; 2nd grade 32.65%, 3rd grade- 28.68%, 4th grade- 37.5%, 5th grade- 37.75% .
NWEA Growth Projections	The 2024-2025 NWEA Winter Reading Scores indicated the following percentage of students who met their growth projections: 1st grade - 43%; 2nd grade 43%, 3rd grade- 53%, 4th grade- 44%, 5th grade- 51% .
Aimsweb plus Oral Reading Fluency (ORF)- Words Correct	Proficiency % from beginning of year to end of year 2024-2025: 1st: BOY- 41%; MOY- 52%; EOY - 2nd: BOY- 61%; MOY- 58%; EOY - 3rd: BOY- 51%; MOY- 47%; EOY - 4th: BOY- 57%; MOY- 59%; EOY - 5th: BOY-54%; MOY- 50%; EOY -

### English Language Arts Summary

#### Strengths

The Upper Darby School District implemented a new Reading Program, Into Reading, beginning in the 2019-2020 school year. This program focuses on explicitly and systemically teaching the key components of reading. It is a balanced guided reading approach which focuses on reading, writing, listening, and speaking skills.
Professional development opportunities are provided for teachers and administrators. There is a focus on effective reading instruction, developing learning targets, reading curriculum lesson developments, student engagement strategies, trauma informed care strategies, and restorative practices.
Student data is reviewed and analyzed throughout the school year. Reviewed data includes data from the following sources: Benchmark Testing, Aimsweb Plus, WIDA, PSSA, and NWEA MAP .
MTSS reading targeted instructional groups. Foundations is used for all 1st grade tier 1 and tier 2. In 2nd - 5th Foundations is used for all tier 2. PALS, Word Study Studio, Comprehension Intervention, Read Naturally and HMH Structured Literacy Pathways are also used for various groups.

#### Challenges

All student groups did not meet the ELA standard demonstrating growth.
In 2023-2024. 4th Grade students were well below the standard growth in ELA .

### Mathematics

Data	Comments/Notable Observations
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NWEA Mathematics MAP scores 2024-2025	The 2024-2025 NWEA Winter Mathematics Scores indicated the following percentage of students at or above Norm Grade Level Mean RIT scores: 1st grade - 44.6%; 2nd grade 32.7%, 3rd grade- 28.7%, 4th grade- 37.5%, 5th grade- 37.8% .
NWEA Growth Projections	The 2024-2025 NWEA Winter Mathematics Scores indicated the following percentage of students who met their growth projections: 1st grade - 44%; 2nd grade 49%, 3rd grade- 56%, 4th grade- 60%, 5th grade- 49% .

## Mathematics Summary

### Strengths

The Upper Darby School District implemented a new Mathematics Program, Envision, beginning in the 2020-2021 school year. This program focuses on problem-based learning. It incorporates intervention activities and resources for all learning levels. The district also is implementing an additional resource, IXL Math, which is personalized learning that provides teachers with real-time analytics.
Student data is reviewed and analyzed throughout the school year. Reviewed data includes data from the following sources: Benchmark Testing, PSSA, and NWEA MAP .
4th & 5th Grade student groups Asian, Black, Economically Disadvantaged, English Learner, and Hispanic met or exceeded Mathematics growth score.
IXL, an online intuitive math program provides daily practice for all students.

### Challenges

Student grade level average growth was below NWEA Norms for the 2024-2025 school year.
All 4th grade students did not meet the 2023-2024 Mathematics growth standard.

## Science, Technology, and Engineering Education

Data	Comments/Notable Observations
PSSA	55.3% of Highland Park students scored Proficient or Advanced. The statewide average was 59.2%.

## Science, Technology, and Engineering Education Summary

### Strengths

The district implemented a new science program, TWIG, beginning with the 2022-2023 school year.
PSSA moved the Science testing year from 4th to 5th grade beginning with the 2024-2025 school year.

### Challenges

55.3% of Highland Park students scored Proficient or Advanced. The statewide average was 59.2%. Each subgroup decreased last year.
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## Related Academics

### Career Readiness

Data	Comments/Notable Observations
PA Future Ready Career Standards Benchmark	For 2023-2024, Highland Park scored 100%. The statewide average was 91.4%.

### Career and Technical Education (CTE) Programs

**True** Career and Technical Education (CTE) Programs Omit

### Arts and Humanities

**True** Arts and Humanities Omit

### Environment and Ecology

**True** Environment and Ecology Omit

### Family and Consumer Sciences

**True** Family and Consumer Sciences Omit

### Health, Safety, and Physical Education

**True** Health, Safety, and Physical Education Omit

### Social Studies (Civics and Government, Economics, Geography, History)

**True** Social Studies (Civics and Government, Economics, Geography, History) Omit

### Summary

### Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

Highland Park scored 100% on the PA Future Ready Career Standards Benchmark in 2023-2024..
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### Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

The Highland Park Guidance counselor will continue to provide lessons and assist teachers in gathering information regarding future careers for students.
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## Equity Considerations

### English Learners

**False** This student group is not a focus in this plan.

Data	Comments/Notable Observations
PVAAS-MATH	4th & 5th grade English Learners met the 2023-2024 PA MATH Academic Growth standard.
PVAAS- ELA	4th grade English Learners met the 2023-2024 PA ELA Academic Growth standard.

### Students with Disabilities

**False** This student group is not a focus in this plan.

Data	Comments/Notable Observations
PVAAS-MATH	In 2024-2025 4th grade students with IEPs exceeded the PA Math growth standard. 5th grade students with IEPs met the PA MATH Academic growth standard,
PVAAS- ELA	In 2023-2025, 4th grade students with IEPs met the PA ELA Academic growth standard . 5th grade students with IEPs showed evidence that they met the PA ELA Academic growth standard.

### Students Considered Economically Disadvantaged

**False** This student group is not a focus in this plan.

Data	Comments/Notable Observations
PVAAS-MATH	In 2023-2024, 4th grade Economically Disadvantaged students met the PA MATH Academic growth standard. 5th grade economically disadvantaged students met the PA Math academic growth standard.
PVAAS-ELA	In 2023-2024 4th grade Economically disadvantaged students showed significant evidence that they did not meet the PA ELA Academic growth standard. 5th grade Economically Disadvantaged students met the PA ELA Academic growth.

### Student Groups by Race/Ethnicity

**False** This student group is not a focus in this plan.

Student Groups	Comments/Notable Observations
Black	In 2023-2024, 4th grade Black students showed evidence that they met the PA MATH Academic growth standard and evidence that they did not meet the PA ELA growth standard. 5th grade Black students met the PA Mathematics growth standard and met the PA ELA Academic growth standard.
Hispanic	In 2023-2024, 4th grade Hispanic students met the PA Mathematics Academic growth standard and did not meet the PA ELA growth standard. 5th grade Hispanic students met the PA Mathematics growth standard and evidence that they met the ELA academic growth standard.

### Summary

#### Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

4th & 5th grade English Learners met the 2023-2024 PA MATH Academic Growth standard.
In 2023-2024, 4th grade Black students showed evidence that they met the PA MATH Academic growth standard and evidence that they did not meet the PA ELA growth standard. 5th grade Black students met the PA Mathematics growth standard and met the PA ELA Academic growth standard.
In 2023-2024, 4th grade Economically Disadvantaged students met the PA MATH Academic growth standard. 5th grade economically disadvantaged students met the PA Math academic growth standard.

#### Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

In 2023-2024 4th grade Economically disadvantaged students showed significant evidence that they did not meet the PA ELA Academic growth standard.
In the 2023-2024 4th grade Black students showed evidence that they did not meet the PA ELA growth standard.

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## Conditions for Leadership, Teaching, and Learning

### Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Operational
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Emerging
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Operational
Identify and address individual student learning needs	Operational
Provide frequent, timely, and systematic feedback and support on instructional practices	Operational

### Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Exemplary
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Emerging
Continuously monitor implementation of the school improvement plan and adjust as needed	Emerging

### Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Operational
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Exemplary
Implement a multi-tiered system of supports for academics and behavior	Operational
Implement evidence-based strategies to engage families to support learning	Emerging
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Emerging

### Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Emerging

## Summary

### Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

A culture of high expectations for success for all students, educators, families, and community members.
Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.
Implement an evidence-based system of schoolwide positive behavior interventions and supports, including trauma informed care and restorative practice strategies.
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.

### Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

Organize resources aligned with the school improvement plan and needs of the school community.
Use multiple professional learning opportunities to support the learning needs of staff.
Partner with local businesses, community organizations, and other agencies to meet the needs of the school.

## Summary of Strengths and Challenges from the Needs Assessment

### Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
Student Groups in 5th grade met the 2023-2024 the Standard Demonstrating Growth in Mathematics.	True
All Student Groups Met the Performance Standard for Regular Attendance for 2022-2023.	False
The Upper Darby School District implemented a new Reading Program, Into Reading, beginning in the 2019-2020 school year. This program focuses on explicitly and systemically teaching the key components of reading. It is a balanced guided reading approach which focuses on reading, writing, listening, and speaking skills.	False
Highland Park exceeded the 2023-2024 Career Standards Benchmark.	True
MTSS reading targeted instructional groups. Foundations is used for all 1st grade tier 1 and tier 2. In 2nd - 5th Foundations is used for all tier 2. PALS, Word Study Studio, Comprehension Intervention, Read Naturally and HMH Structured Literacy Pathways are also used for various groups.	True
Student data is reviewed and analyzed throughout the school year. Reviewed data includes data from the following sources: Benchmark Testing, PSSA, and NWEA MAP .	True
The district implemented a new science program, TWIG, beginning with the 2022-2023 school year.	False
Professional development opportunities are provided for teachers and administrators. There is a focus on effective reading instruction, developing learning targets, reading curriculum lesson developments, student engagement strategies, trauma informed care strategies, and restorative practices.	True
Student data is reviewed and analyzed throughout the school year. Reviewed data includes data from the following sources: Benchmark Testing, Aimsweb Plus, WIDA, PSSA, and NWEA MAP .	True
The Upper Darby School District implemented a new Mathematics Program, Envision, beginning in the 2020-2021 school year. This program focuses on problem-based learning. It incorporates intervention activities and resources for all learning levels. The district also is implementing an additional resource, IXL Math, which is personalized learning that provides teachers with real-time analytics.	True
Student Groups in 4th Grade met or exceeded the 2023-2024 Standard Demonstrating Growth in Mathematics.	True
All Student Groups in 5th Grade met the 2023-2024 Standard Demonstrating Growth in ELA.	False
IXL, an online intuitive math program provides daily practice for all students.	True
Highland Park scored 100% on the PA Future Ready Career Standards Benchmark in 2023-2024..	True
4th & 5th grade English Learners met the 2023-2024 PA MATH Academic Growth standard.	True

In 2023-2024, 4th grade Black students showed evidence that they met the PA MATH Academic growth standard and evidence that they did not meet the PA ELA growth standard. 5th grade Black students met the PA Mathematics growth standard and met the PA ELA Academic growth standard.	True
In 2023-2024, 4th grade Economically Disadvantaged students met the PA MATH Academic growth standard. 5th grade economically disadvantaged students met the PA Math academic growth standard.	True
A culture of high expectations for success for all students, educators, families, and community members.	True
Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.	True
Implement an evidence-based system of schoolwide positive behavior interventions and supports, including trauma informed care and restorative practice strategies.	True
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.	True
4th & 5th Grade student groups Asian, Black, Economically Disadvantaged, English Learner, and Hispanic met or exceeded Mathematics growth score.	False
PSSA moved the Science testing year from 4th to 5th grade beginning with the 2024-2025 school year.	False

### Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
All 4th grade Student Group were well below the 2023-2024 standard demonstrating growth in ELA.	True
All Student Groups did not meet the 2023-2024 standard demonstrating growth in English Language Arts/Literature.	True
In 2023-2024, All Student Groups did not meet the standard demonstrating growth in Mathematics.	True
Student grade level average growth was below NWEA Norms for the 2024-2025 school year.	True
All student groups did not meet the ELA standard demonstrating growth.	True
All 4th grade students did not meet the 2023-2024 Mathematics growth standard.	True
The Highland Park Guidance counselor will continue to provide lessons and assist teachers in gathering information regarding future careers for students.	True
In 2023-2024 4th grade Economically disadvantaged students showed significant evidence that they did not meet the PA ELA Academic growth standard.	True
Organize resources aligned with the school improvement plan and needs of the school community.	True
Partner with local businesses, community organizations, and other agencies to meet the needs of the school.	False
In 2023-2024. 4th Grade students were well below the standard growth in ELA .	False
Use multiple professional learning opportunities to support the learning needs of staff.	True

55.3% of Highland Park students scored Proficient or Advanced. The statewide average was 59.2%. Each subgroup decreased last year.	False
In the 2023-2024 4th grade Black students showed evidence that they did not meet the PA ELA growth standard.	False

### Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

Highland Park students are not meeting the achievement benchmarks.

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## Analyzing (Strengths and Challenges)

### Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
All 4th grade Student Group were well below the 2023-2024 standard demonstrating growth in ELA.	Foundations is being utilized in MTSS Tier 3 Reading groups. Use of Amira and IXL in daily homework. Utilize all resources provided by HMH Into Reading. The program is a guided balanced program with more differentiated reading experiences. The texts are more culturally rich and engaging. The teachers must focus on explicit reading instruction that incorporates phonics, phonemic awareness, vocabulary, fluency, and comprehension.	False
All Student Groups did not meet the 2023-2024 standard demonstrating growth in English Language Arts/Literature.	Foundations is being utilized in MTSS Tier 3 Reading groups. Use of Amira and IXL in daily homework. Utilize all resources provided by HMH Into Reading. The program is a guided balanced program with more differentiated reading experiences. The texts are more culturally rich and engaging. The teachers must focus on explicit reading instruction that incorporates phonics, phonemic awareness, vocabulary, fluency, and comprehension.	True
In 2023-2024, All Student Groups did not meet the standard demonstrating growth in Mathematics.	Fidelity implementing Savaas Envision Mathematics program. Program focuses on conceptual math understanding utilizing problem based and visual learning. Utilize the Math Diagnosis and Intervention System built into the enVision Math program. Use the IXL program as part of daily homework.	True
Student grade level average growth was below NWEA Norms for the 2024-2025 school year.	Must continue to implement all of our programs with fidelity to meet or exceed the growth norms across all grade levels.	False
All 4th grade students did not meet the 2023-2024 Mathematics growth standard.	Utilize the Math Diagnosis and Intervention System built into the enVision Math program. Use of IXL program as daily homework	False
The Highland Park Guidance counselor will continue to provide lessons and assist teachers in gathering information regarding future careers for students.	The Highland Park school counselor has worked closely with classroom teachers to develop age appropriate lessons.	False
Organize resources aligned with the school improvement plan and needs of the school community.		False

Use multiple professional learning opportunities to support the learning needs of staff.		False
All student groups did not meet the ELA standard demonstrating growth.	Ensure fidelity to the ELA program and targeted instruction based on student needs.	False
In 2023-2024 4th grade Economically disadvantaged students showed significant evidence that they did not meet the PA ELA Academic growth standard.	Ensure fidelity to the ELA program and targeted instruction based on student needs.	False

### Analyzing Strengths

Analyzing Strengths	Discussion Points
Professional development opportunities are provided for teachers and administrators. There is a focus on effective reading instruction, developing learning targets, reading curriculum lesson developments, student engagement strategies, trauma informed care strategies, and restorative practices.	Continue to provide professional development for teachers. Use all available resources provided by the program. Continue to develop and utilize learning targets to assist students to take ownership of their learning.
Student data is reviewed and analyzed throughout the school year. Reviewed data includes data from the following sources: Benchmark Testing, Aimsweb Plus, WIDA, PSSA, and NWEA MAP .	Teacher led data meetings.
MTSS reading targeted instructional groups. Foundations is used for all 1st grade tier 1 and tier 2. In 2nd - 5th Foundations is used for all tier 2. PALS, Word Study Studio, Comprehension Intervention, Read Naturally and HMH Structured Literacy Pathways are also used for various groups.	Teacher led data meetings.
4th & 5th grade English Learners met the 2023-2024 PA MATH Academic Growth standard.	Review student data throughout the school year to differentiate instruction so students instructional needs are addressed.
In 2023-2024, 4th grade Black students showed evidence that they met the PA MATH Academic growth standard and evidence that they did not meet the PA ELA growth standard. 5th grade Black students met the PA Mathematics growth standard and met the PA ELA Academic growth standard.	Review student data throughout the school year to differentiate instruction so students instructional needs are addressed.
In 2023-2024, 4th grade Economically Disadvantaged students met the PA MATH Academic growth standard. 5th grade economically disadvantaged students met the PA Math academic growth standard.	Review student data throughout the school year to differentiate instruction so students instructional needs are addressed.

Student Groups in 5th grade met the 2023-2024 the Standard Demonstrating Growth in Mathematics.	Review student data throughout the school year to differentiate instruction so students instructional needs are addressed.
Highland Park exceeded the 2023-2024 Career Standards Benchmark.	Guidance counselor will continue to provide lessons and assist teachers with career readiness benchmarks.
Student Groups in 4th Grade met or exceeded the 2023-2024 Standard Demonstrating Growth in Mathematics.	Ensure fidelity to the Math program and targeted instruction based on student needs. Include IXL practice in daily homework.
The Upper Darby School District implemented a new Mathematics Program, Envision, beginning in the 2020-2021 school year. This program focuses on problem-based learning. It incorporates intervention activities and resources for all learning levels. The district also is implementing an additional resource, IXL Math, which is personalized learning that provides teachers with real-time analytics.	Meet at least monthly to review student data.
Highland Park scored 100% on the PA Future Ready Career Standards Benchmark in 2023-2024..	Counselor will continue with college and career readiness lessons for each grade.
Student data is reviewed and analyzed throughout the school year. Reviewed data includes data from the following sources: Benchmark Testing, PSSA, and NWEA MAP .	Review student data throughout the school year to differentiate instruction so students instructional needs are addressed.
A culture of high expectations for success for all students, educators, families, and community members.	Consistent communication and encourage involvement with all our families.
Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.	Continue to incorporate PBIS lessons & incentives, Trauma Informed Care strategies, and Restorative practices. PBIS Tier 2 is fully functioning and effective.
Implement an evidence-based system of schoolwide positive behavior interventions and supports, including trauma informed care and restorative practice strategies.	Continue to incorporate PBIS lessons & incentives, Trauma Informed Care strategies, and Restorative practices. School Mentoring has been implemented in addition to our partnership with the Wawa Big Brother Big Sister program.
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.	Weekly grade level meetings, leadership team meetings, learning walks & observations based on Danielson Framework .
IXL, an online intuitive math program provides daily practice for all students.	Review use.



### Priority Challenges

Analyzing Priority Challenges	Priority Statements
	Teachers will continue to use research based strategies to enhance lessons. Data will also be examined throughout the school year to drive instruction. Utilize the Math Diagnosis and Intervention System built into the enVision Math program.
	Teachers will continue to use research based strategies to enhance lessons. Data will also be examined throughout the school year to drive instruction. Teacher led data meetings that include current strategies to help students increase their growth.

## Goal Setting

Priority: Teachers will continue to use research based strategies to enhance lessons. Data will also be examined throughout the school year to drive instruction. Teacher led data meetings that include current strategies to help students increase their growth.

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
70% of students in each grade level will meet or exceed the 2020 MATH NWEA MAP Student Growth Projections from Fall 2025 to Spring 2026. (NWEA will be posting new norms in July 2025; plan will be updated accordingly).			
Measurable Goal Nickname (35 Character Max)			
Students meet or exceed NWEA Mathematics Grade Level Growth Norm Data			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Baseline	1st grade: 10 point growth 2nd grade: 9 point growth 3rd grade: 8 point growth 4th grade : 5 point growth 5th grade: 5 point growth	1st grade: 10 point growth 2nd grade: 9 point growth 3rd grade: 8 point growth 4th grade : 5 point growth 5th grade: 5 point growth	1st grade: 16 point growth 2nd grade: 14 point growth 3rd grade: 12.4 point growth 4th grade: 11 point growth 5th grade: 9 point growth

Outcome Category			
English Language Arts			
Measurable Goal Statement (Smart Goal)			
70% of students in each grade level will meet or exceed the 2020 ELA NWEA MAP Student Growth Projections from Fall 2025 to Spring 2026. (NWEA will be posting new norms in July 2025; plan will be updated accordingly).			
Measurable Goal Nickname (35 Character Max)			
Students meet or exceed NWEA ELA Grade Level Growth Norm Data			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Baseline	1st grade: 10 point growth 2nd grade: 9 point growth 3rd grade: 7 point growth 4th grade : 5 point growth 5th grade: 5 point growth	1st grade: 5 point growth 2nd grade: 4 point growth 3rd grade: 3 point growth 4th grade : 3 point growth 5th grade: 2 point growth	1st grade: 15 point growth 2nd grade: 13 point growth 3rd grade: 10 point growth 4th grade : 8 point growth 5th grade: 7 point growth

Outcome Category			
English Language Arts			

<b>Measurable Goal Statement (Smart Goal)</b>			
70% of each grade level will reach proficiency for Oral Reading Fluency and Oral Reading Accuracy			
<b>Measurable Goal Nickname (35 Character Max)</b>			
ORF Increase			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Base Line	1st grade: 20 wpm 2nd grade: 60 wpm 3rd grade: 90 wpm 4th grade: 112 wpm 5th grade: 127 wpm	1st grade: 40 wpm 2nd grade: 72 wpm 3rd grade: 92 wpm 4th grade: 117 wpm 5th grade: 130 wpm	1st grade: 53 wpm 2nd grade: 89 wpm 3rd grade: 107 wpm 4th grade: 123 wpm 5th grade: 139 wpm

Priority: Teachers will continue to use research based strategies to enhance lessons. Data will also be examined throughout the school year to drive instruction. Utilize the Math Diagnosis and Intervention System built into the enVision Math program.

<b>Outcome Category</b>			
Mathematics			
<b>Measurable Goal Statement (Smart Goal)</b>			
70% of students in each grade level will meet or exceed the 2020 MATH NWEA MAP Student Growth Projections from Fall 2025 to Spring 2026. (NWEA will be posting new norms in July 2025; plan will be updated accordingly).			
<b>Measurable Goal Nickname (35 Character Max)</b>			
NWEA Math Grade level Growth Norm Data			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Baseline	1st grade: 10 point growth 2nd grade: 9 point growth 3rd grade: 8 point growth 4th grade : 5 point growth 5th grade: 5 point growth	1st grade: 10 point growth 2nd grade: 9 point growth 3rd grade: 8 point growth 4th grade : 5 point growth 5th grade: 5 point growth	1st grade: 16 point growth 2nd grade: 14 point growth 3rd grade: 12.4 point growth 4th grade: 11 point growth 5th grade: 9 point growth

## Action Plan

### Measurable Goals

Students meet or exceed NWEA Mathematics Grade Level Growth Norm Data	NWEA Math Grade level Growth Norm Data
Students meet or exceed NWEA ELA Grade Level Growth Norm Data	ORF Increase

### Action Plan For: Implement all facets of Savaas Envision Program, utilize IXL program

<b>Measurable Goals:</b>
<ul style="list-style-type: none"> <li>70% of students in each grade level will meet or exceed the 2020 MATH NWEA MAP Student Growth Projections from Fall 2025 to Spring 2026. (NWEA will be posting new norms in July 2025; plan will be updated accordingly).</li> </ul>

Action Step		Anticipated Start/Completion Date	
Implement all facets of Savaas Envision Mathematics program. Program focuses on conceptual math understanding utilizing problem based learning and visual learning. The program provides extensive intervention lessons as well as enrichment lessons. Also assign daily IXL homework. Monitor during weekly learning walks and review student academic growth at quarterly data meetings.		2025-08-25	2026-06-10
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Principal, Assistant Principal, District Supervisors	Savaas Envision materials. IXL program. In 2023-2024 Title 1 money was used as follows: \$772,756 for Salaries and Benefits for the following positions: 1 Guidance Counselor, 3 Reading Specialists, 2 3rd grade teachers, 1 4th grade teacher.	Yes	
Action Step		Anticipated Start/Completion Date	
All teachers will utilize trauma informed strategies to keep students regulated so that they can remain engaged in their lessons. The Trauma Informed Leadership Team (TILT) will continue to provide coaching and consultation for teachers throughout the school year. Professional development opportunities regarding best practices to help students stay regulated and in the classroom for instruction will be offered throughout the school year		2025-08-25	2026-06-10
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Principal, Assistant Principal, Trauma Informed Leadership Team	Calming corner materials. Chat and Chew area to resolve conflicts	Yes	

Action Step		Anticipated Start/Completion Date	
Teachers will provide PBIS lessons, and weekly SEL lessons. Monthly student of the month assemblies. Weekly golden ticket winners and monthly incentives for positive behavior. Monitor number of discipline referrals monthly and monitor student academic growth at quarterly data meetings. Tier 1 and Tier 2 meetings to provide extra support for students as needed.		2025-08-25	2026-06-10
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
PBIS Team Leaders. Assistant Principal, Counselor, Principal	PBIS meetings, incentives, prizes.	No	
Action Step		Anticipated Start/Completion Date	
Teachers set Learning Targets and Success Criteria for each lesson.		2025-08-25	2026-06-10
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Principal, Assistant Principal, District Supervisors, District coaches	Feedback provided after learning walks and observations.	Yes	
Action Step		Anticipated Start/Completion Date	
IXL assigned each night for homework.		2025-08-25	2026-06-10
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Teachers	Chromebooks	Yes	
Action Step		Anticipated Start/Completion Date	
Communicate importance of daily attendance, and provide incentives.		2025-08-25	2026-06-10
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Principal, Assistant Principal	Parent link phone calls, daily reminders.	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Student scores on module assessments will improve. Students MAP scores will show sufficient student growth and increase in proficiency. PVAAS growth will meet or exceed expectations.	Classroom assessments, topic quiz checks, benchmark assessments, progress monitoring. Data meetings to analyze students' strengths and weaknesses and develop lessons accordingly. Monitor during weekly learning walks by Principal, Assistant Principal, and Supervisors. Review student academic growth at quarterly data meetings with teachers.

### Action Plan For: Reading Curriculum

<b>Measurable Goals:</b>
<ul style="list-style-type: none"> <li>70% of students in each grade level will meet or exceed the 2020 ELA NWEA MAP Student Growth Projections from Fall 2025 to Spring 2026. (NWEA will be posting new norms in July 2025; plan will be updated accordingly).</li> </ul>

Action Step		Anticipated Start/Completion Date	
The current HMH Reading curriculum is aligned to state and national standards. It includes a guided reading program which focuses on small group learning, with a comprehensive leveled library that represents a variety of diverse cultures, embeds practices that promote a growth mindset and best instructional practices. Also utilize Amira (grades 1 - 5) & Waggle (grades 1-3) during small group and daily homework.		2025-08-25	2026-06-10
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Principal, Assistant Principal, District Supervisors	HMH Reading Materials, Amira program, Waggle program. In 2023-2024 Title 1 money was used as follows: \$772,756 for Salaries and Benefits for the following positions: 1 Guidance Counselor, 3 Reading Specialists, 2 3rd grade teachers, 1 4th grade teacher.	Yes	
Action Step		Anticipated Start/Completion Date	
All teachers will utilize trauma informed strategies to keep students regulated so that they can remain engaged in their lessons. The Trauma Informed Leadership Team (TILT) will continue to provide coaching and consultation for teachers throughout the school year. Professional development opportunities regarding best practices to help students stay regulated and in the classroom for instruction will be offered throughout the school year		2025-08-25	2026-06-10
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	

Principal, Assistant Principal, Trauma Informed Leadership Team	Calming corner materials. Chat and Chew area to resolve conflicts	Yes	
<b>Action Step</b>		<b>Anticipated Start/Completion Date</b>	
Teachers will provide PBIS lessons, and weekly SEL lessons. Monthly student of the month assemblies. Weekly golden ticket winners and monthly incentives for positive behavior. Monitor number of discipline referrals monthly and monitor student academic growth at quarterly data meetings. Tier 1 and Tier 2 meetings to provide extra support for students as needed.		2025-08-25	2026-06-10
<b>Lead Person/Position</b>	<b>Material/Resources/Supports Needed</b>	<b>PD Step?</b>	
PBIS Team Leaders. Assistant Principal, Counselor, Principal	PBIS meetings, incentives, prizes.	No	
<b>Action Step</b>		<b>Anticipated Start/Completion Date</b>	
Teachers set Learning Targets and Success Criteria for each lesson.		2025-08-25	2026-06-10
<b>Lead Person/Position</b>	<b>Material/Resources/Supports Needed</b>	<b>PD Step?</b>	
Principal, Assistant Principal, District Supervisors, District coaches	Feedback provided after learning walks and observations.	Yes	
<b>Action Step</b>		<b>Anticipated Start/Completion Date</b>	
Assign Amira or Waggle for daily homework.		2025-08-25	2026-06-10
<b>Lead Person/Position</b>	<b>Material/Resources/Supports Needed</b>	<b>PD Step?</b>	
Teachers	Headphones, chromebooks.	Yes	
<b>Action Step</b>		<b>Anticipated Start/Completion Date</b>	

Communicate importance of daily attendance, and provide incentives.		2025-08-25	2026-06-10
<b>Lead Person/Position</b>	<b>Material/Resources/Supports Needed</b>	<b>PD Step?</b>	
Principal, Assistant Principal	Parent link phone calls, daily reminders.	No	

<b>Anticipated Output</b>	<b>Monitoring/Evaluation (People, Frequency, and Method)</b>
Student scores on module assessments will improve. Students MAP scores will show sufficient student growth and increase in proficiency. PVAAS growth will meet or exceed expectations.	Classroom assessments, benchmark assessments, progress monitoring. Data meetings to analyze students' strengths and weaknesses and develop lessons accordingly. Monitor during weekly learning walks by Principal, Assistant Principal, and Supervisors. Review student academic growth at quarterly data meetings with teachers.



## Expenditure Tables

### School Improvement Set Aside Grant

**True** School does not receive School Improvement Set Aside Grant.

### Schoolwide Title 1 Funding Allocation

**False** School does not receive Schoolwide Title 1 funding.

eGrant Budget Category (Schoolwide Funding)	Action Plan(s)	Expenditure Description	Amount
Instruction	<ul style="list-style-type: none"><li>• Implement all facets of Savaas Envision Program, utilize IXL program</li><li>• Reading Curriculum</li></ul>	Title 1 Staff Salaries	539589
Instruction	<ul style="list-style-type: none"><li>• Implement all facets of Savaas Envision Program, utilize IXL program</li><li>• Reading Curriculum</li></ul>	Title 1 Staff Benefits	181517
Instruction	<ul style="list-style-type: none"><li>• Implement all facets of Savaas Envision Program, utilize IXL program</li><li>• Reading Curriculum</li></ul>	MTSS Supplies	3000
Instruction	<ul style="list-style-type: none"><li>• Implement all facets of Savaas Envision Program, utilize IXL program</li><li>• Reading Curriculum</li></ul>	Tutor Salaries	25200
Instruction	<ul style="list-style-type: none"><li>• Implement all facets of Savaas Envision</li></ul>	Tutor Benefits	4146

	Program, utilize IXL program • Reading Curriculum		
Instruction	• Implement all facets of Savaas Envision Program, utilize IXL program • Reading Curriculum	Guidance Salaries	63210
Instruction	• Implement all facets of Savaas Envision Program, utilize IXL program • Reading Curriculum	Guidance Benefits	18756
Instruction	• Implement all facets of Savaas Envision Program, utilize IXL program • Reading Curriculum	Library Salaries	61932
Instruction	• Implement all facets of Savaas Envision Program, utilize IXL program • Reading Curriculum	Library Benefits	19338
Total Expenditures			916688

## Professional Development

### Professional Development Action Steps

Evidence-based Strategy	Action Steps
Implement all facets of Savaas Envision Program, utilize IXL program	Implement all facets of Savaas Envision Mathematics program. Program focuses on conceptual math understanding utilizing problem based learning and visual learning. The program provides extensive intervention lessons as well as enrichment lessons. Also assign daily IXL homework. Monitor during weekly learning walks and review student academic growth at quarterly data meetings.
Implement all facets of Savaas Envision Program, utilize IXL program	All teachers will utilize trauma informed strategies to keep students regulated so that they can remain engaged in their lessons. The Trauma Informed Leadership Team (TILT) will continue to provide coaching and consultation for teachers throughout the school year. Professional development opportunities regarding best practices to help students stay regulated and in the classroom for instruction will be offered throughout the school year
Implement all facets of Savaas Envision Program, utilize IXL program	Teachers set Learning Targets and Success Criteria for each lesson.
Implement all facets of Savaas Envision Program, utilize IXL program	IXL assigned each night for homework.
Reading Curriculum	The current HMH Reading curriculum is aligned to state and national standards. It includes a guided reading program which focuses on small group learning, with a comprehensive leveled library that represents a variety of diverse cultures, embeds practices that promote a growth mindset and best instructional practices. Also utilize Amira (grades 1 - 5) & Waggle (grades 1-3) during small group and daily homework.
Reading Curriculum	All teachers will utilize trauma informed strategies to keep students regulated so that they can remain engaged in their lessons. The Trauma Informed Leadership Team (TILT) will continue to provide coaching and consultation for teachers throughout the school year. Professional development opportunities regarding best practices to help students stay regulated and in the classroom for instruction will be offered throughout the school year
Reading Curriculum	Teachers set Learning Targets and Success Criteria for each lesson.
Reading Curriculum	Assign Amira or Waggle for daily homework.

### Implement all facets of Savaas Envision Mathematics program.

Action Step
<ul style="list-style-type: none"> <li>Implement all facets of Savaas Envision Mathematics program. Program focuses on conceptual math understanding utilizing problem based learning and visual learning. The program provides extensive intervention lessons as well as enrichment lessons. Also assign daily IXL homework. Monitor during weekly learning walks and review student academic growth at quarterly data meetings.</li> </ul>

<b>Audience</b>		
Grade level teachers, special education teachers, ELL teachers		
<b>Topics to be Included</b>		
Best practices in mathematics instruction. Utilization of all program resources including intervention resources.		
<b>Evidence of Learning</b>		
Increased student growth and proficiency.		
<b>Lead Person/Position</b>	<b>Anticipated Start</b>	<b>Anticipated Completion</b>
Mathematics Supervisor	2025-08-25	2026-06-10

#### Learning Format

<b>Type of Activities</b>	<b>Frequency</b>
Professional Learning Community (PLC)	Monthly data meeting
<b>Observation and Practice Framework Met in this Plan</b>	
<b>This Step Meets the Requirements of State Required Trainings</b>	
Teaching Diverse Learners in Inclusive Settings	

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Building Principal Signature	Date
Joanne M. DeVito	2025-05-29
School Improvement Facilitator Signature	Date
Joanne M. DeVito	2025-05-29